

PEDIATRIC PSYCHOLOGY POSTDOCTORAL FELLOWSHIP



SCOTTISH RITE



®



SCOTTISH RITE FOR CHILDREN

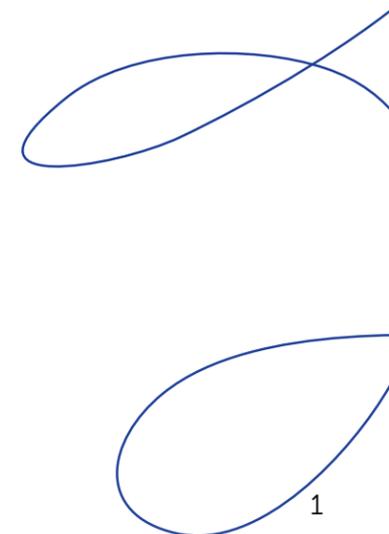
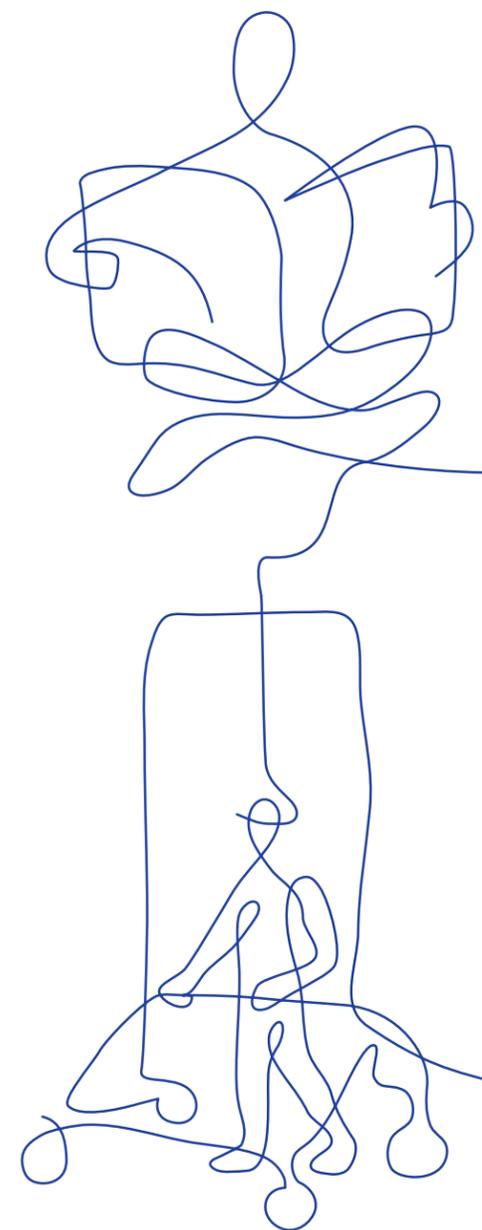
Scottish Rite for Children trains physicians, pediatric psychologists, and allied health professionals in multiple pediatric orthopedic disciplines. Scottish Rite's history of excellence includes expert, compassionate care and leading-edge research, making the hospital the perfect place for pediatric psychology Fellows to receive their advanced training.

U.S. News & World Report has repeatedly recognized Scottish Rite's achievements, consistently ranking the hospital, in conjunction with Children's Health, among the leading pediatric orthopedic facilities in the U.S.



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SCOTTISH RITE FOR CHILDREN THE SETTING

Scottish Rite for Children opened its doors to the children of Texas in 1921 after a group of Texas Masons approached Dallas' first orthopedic surgeon, W. B. Carrell, M.D., about caring for children with polio. For nearly 100 years since that auspicious beginning, the hospital has treated approximately 300,000 patients and has emerged as a world leader in pediatric orthopedic research, treatment and education. The hospital primarily cared for children with polio until the 1950's when the Salk and Sabin vaccines virtually eradicated the disease in the Western Hemisphere. This allowed the medical staff at Scottish Rite to expand treatment for a wide range of orthopedic conditions.

Now led by the hospital's fourth chief of staff, Daniel J. Sucato, M.D., M.S., and President/CEO Robert L. "Bob" Walker, Scottish Rite is one of the nation's leading pediatric orthopedic centers. The hospital treats a wide range of orthopedic conditions, including sports injuries and fractures, as well as certain arthritic, neurological and learning disorders, such as dyslexia.

The philosophy of patient-centered care extends beyond treatment, to research and education. In Scottish Rite's six Centers for Excellence, researchers are investigating pediatric orthopedic conditions while programs like the Fellowship in Pediatric Psychology prepare psychologists for a successful career in pediatric psychology.

After 97 years at the same Dallas location, Scottish Rite has taken a historic step to expand by building a second facility within the larger Dallas-Fort Worth Metro area. The Scottish Rite for Children Orthopedic and Sports Medicine Center is located in Frisco, TX. This facility offers orthopedic outpatient clinics, a fracture clinic which accepts walk-in patients with no physician referral, a leading-edge Movement Science Lab with specialized capabilities for sport-specific training and testing to be co-located with several state-of-the-art physical therapy gyms. The Frisco campus has operating rooms for day surgeries, as well as shelled space for future growth. There are also on-site radiology services, dedicated space for psychology, an infusion lab and other ancillary patient services.



Scottish Rite for Children Orthopedic and Sports Medicine Center, Frisco

The philosophy of patient-centered care extends beyond treatment, to research and education. In Scottish Rite's six Centers for Excellence, researchers are investigating pediatric orthopedic conditions while programs like the Fellowship in Pediatric Psychology prepare psychologists for a successful career in pediatric psychology.

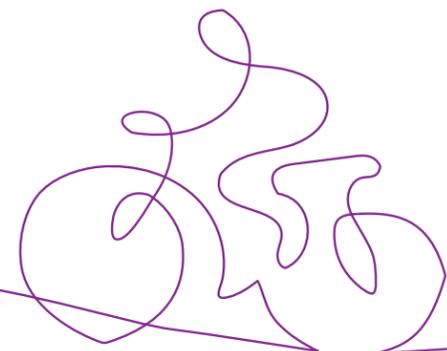
The Pediatric Psychology Postdoctoral Training Program is offered through the Psychology Department of Scottish Rite for Children at our Dallas and Frisco Campuses. Licensed psychologists participate in interdisciplinary clinical teams, hospital committees and research. Direct clinical inpatient and outpatient services are provided to Scottish Rite patients and families and caregivers.

The Psychology Department is committed to quality clinical care and healthy child development despite the stress and demands associated with the child's health-related condition. Licensed psychologists and affiliated staff with expertise in pediatric psychology and behavioral health coordinate and participate in interdisciplinary health care, related teams, hospital committees, and research. Direct clinical inpatient and outpatient services are provided to Scottish Rite patients, along with their families and caregivers.

Learn more about the culture of Scottish Rite through these videos:

Manifesto

A Place Like No Other





POSTDOCTORAL FELLOWSHIP IN PEDIATRIC PSYCHOLOGY

PHILOSOPHY OF THE PROGRAM

OUR PEDIATRIC POSTDOCTORAL FELLOW HAS THE OPPORTUNITY TO:

- **Work in a collaborative environment with a focus on learning.**
- **Work on numerous multidisciplinary care teams.**
- **Care for children with a wide array of pediatric orthopedic, neurologic, and rheumatologic conditions.**

Scottish Rite for Children’s Psychology Department offers a one-year Pediatric Psychology Postdoctoral Fellowship. The Fellowship is designed to prepare doctoral-level psychologists to practice in an inpatient or outpatient pediatric setting. The Fellowship provides clinical and research training in pediatric psychology, including subjects such as adjustment to acute and chronic illnesses/injuries, surgery preparation and education, pain management, adjustment to long-term hospitalization, and rehabilitation. Training is provided in hospital consultation/liaison, crisis intervention, pre-surgical evaluations and brief outpatient treatment. Specific patient populations include but are not limited to, children with acute, procedural, and chronic pain, rare orthopedic conditions, sport-related injuries, neurological disorders and rheumatological disorders.

The Psychology Department at Scottish Rite is committed to evidence-based practices and the scientist-practitioner model. Therefore, the Fellow will be offered opportunities to engage in collaborative research with Fellowship supervisors and other staff. An independent research project is expected to be completed by the end of the Fellowship Year.



The goal of the Fellowship program at Scottish Rite for Children is to train professional psychologists who have a particular interest in pediatric psychology, with a niche focus on orthopedic conditions. The program is designed to promote the development of clinical competence with children and families, with sensitivity to and facility with cultural differences, ethical issues, interdisciplinary relationships, and the changing environment of health care.

The Postdoctoral Fellowship in Pediatric Psychology subscribes to the scientist-practitioner model, employing evidence-based practices, integrating science and practice where principles of behavior, cognition, and psychosocial adaptation are applied within the context of pediatric health care. The psychology staff works collaboratively with other disciplines to conduct high quality of clinical care. In addition, staff and the psychology Fellow are involved in research projects designed to advance the field of pediatric psychology.

Our primary goal is to provide a dynamic, supportive environment for training postdoctoral Fellows by encouraging creativity, flexibility, and understanding of how medical conditions impact children and families, ultimately preparing them for advanced practice in pediatric psychology.

The Fellowship adheres to the nine profession-wide competencies set out by the American Psychological Association’s Standards of Accreditation for Health Services Psychologists and has included another competency that is unique to postdoctoral Fellows. These standards are essential for performing all services in the field of psychology.

These competencies include:

- | | |
|--|--|
| 1. Research | 6. Assessment |
| 2. Ethical and Legal Standards | 7. Intervention |
| 3. Individual and Cultural Diversity | 8. Supervision |
| 4. Professional Values, Attitudes, and Behaviors | 9. Consultation and Interprofessional/Interdisciplinary Skills |
| 5. Communication and Interpersonal Skills | 10. Management/Administration and Leadership |



GOALS AND OBJECTIVES

Goal #1 Acquire advanced knowledge, assessment skills, and intervention skills necessary to effectively treat pediatric patients within a healthcare system.

1. Fellow will develop a range of diagnostic skills, including interviews, history taking, risk assessment, child protective issues, diagnostic formulation, triage and referral.
2. Fellow will develop skills in psychological intervention, including environmental interventions, crisis intervention, short-term individual psychotherapy and behavioral medicine techniques.
3. Fellow will develop proficiency with pre-surgical evaluations and education.
4. Fellow will develop proficiency in culturally competent clinical care and will gain experience working with patients from diverse cultural, ethnic and religious backgrounds in healthcare settings.

Goal #2 Develop scholarship and research skills consistent with the scientist-practitioner model of our program that will prepare the Fellow to pursue a career in pediatric psychology.

1. Fellow will integrate science and practice in assessment, intervention, consultation and the development of research.
2. Fellow will use research methodologies characteristic of pediatric psychology research to design a research study that informs evidence-based practice and considers issues of diversity.
3. Fellow will provide education, skill development and training in pediatric psychology for trainees from a variety of disciplines through didactic presentations and/or presentations on clinical, research, or professional issues.

Goal #3 Acquire advanced knowledge and skills in consultation and knowledge of pediatric psychology within a healthcare system.

1. Fellow will develop proficiency in psychological consultation through individual cases and participation in multidisciplinary teams. This includes consulting with: parents, medical staff (e.g., physicians, nurses, social workers, PT, OT, etc.), school systems and the legal system. Consultation training occurs in both the inpatient and outpatient settings across both Scottish Rite campuses.
2. Fellow will appreciate important professional, ethical and legal issues related to providing mental health services within a medical setting.

DESIGN OF THE PROGRAM

The fellowship is designed to prepare doctoral level psychologists to practice in an inpatient or outpatient pediatric setting. The fellowship offers clinical and research training in pediatric psychology (e.g., adjustment to chronic illnesses, surgery preparation and education, pain management, adjustment to long-term hospitalization) as well as clinical child psychology (e.g., Attention-Deficit/Hyperactivity Disorder, affective/anxiety disorders, behavioral/conduct problems, and parenting issues). Training is provided in the areas of hospital consultation/liaison, outpatient treatment, and crisis intervention. Specific patient populations include, but are not limited to, children with acute, procedural, and chronic pain, rare orthopedic conditions, sport related injuries, neurological disorders, and rheumatological disorders. Training will occur across both the Dallas and Frisco Campuses, dependent on chosen rotation/clinic. All outpatients will be seen on the Frisco Campus.

Currently, there are two major rotations available, with several smaller clinic rotations. Fellows can choose a combination of clinics to suit their interests. Rotations will consist of approximately 15-20 hours per week of direct patient care in the clinic setting, plus outpatient follow ups.

The Orthopedic rotation will occur across both campuses, dependent on clinical interests. Fellows will see rare orthopedic conditions and syndromes including, but not limited to, scoliosis, amputation, congenital limb differences, foot/ankle disorders, limb length discrepancy, limb reconstruction, hand differences, and spinal deformities. Clinics will likely include assessment of children with acute, procedural, and chronic pain. Additionally, fellows will receive training in brief intervention in clinic, triage for mental health concerns, safety assessments, and functioning on a multi-disciplinary team.

Sports Medicine (Frisco location only). The fellow will see consultations in sports medicine clinics that include surgery preparation, pain management, return to play, and rehabilitation concerns. The fellow will spend most of the rotation in sports medicine clinics, seeing patients alongside physicians. This rotation also includes sports medicine specific didactics, research meetings, journal clubs, and presentations. Opportunities for outpatient follow up will also be available.

Additional training opportunities include rotations in the rheumatology clinics, neurology, developmental pediatrics, and prosthetics clinics. Fellows can choose to participate in these clinics based on clinical interest and supervisor availability.

Our training program is intended to provide a planned, programmed sequence of supervised training experiences. The program begins with onboarding, followed by four major rotations (two to three months each) across the Dallas and Frisco Campuses. The fellow's daily schedule varies depending on consults received in the Psychology department and his/her/their current rotation. The fellow will elect four immersive experiences over the course of the training year. It will likely include attending clinics, seeing patients in the clinic setting, brief individual and family outpatient therapy, rounding on inpatients, participating in educational activities, and collaborating with other hospital staff. The fellow will have a primary rotation (four days per week) and a half-day of limited outpatient appointments. Approximately 25 hours per week will be spent in direct patient care activities. The fellow will attend weekly training sessions (didactics, rounds and journal clubs), engage in research, participate in two to three hours of supervision per week and on-call coverage as assigned. Supervisors will be determined based on rotation sites and time spent there.

Competencies expected for postdoctoral Fellows are outlined within the goals and objectives noted above. These competencies are consistent with APPIIC guidelines, as well as with the APA Standards of Accreditation in Health Service Psychology suggesting advanced practice in the areas of patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. This Fellowship satisfies the requirements for licensure in the state of Texas.

tsbep.texas.gov

TENTATIVE ROTATION SCHEDULE

Orientation
September

Rotation 1
October - December

Rotation 2
January - March

Rotation 3
April - June

Rotation 4
July - August

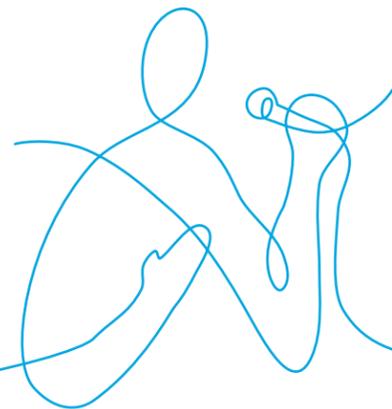


PEDICATRIC PSYCHOLOGY DIDACTICS

Schedule	Topic
1	Working in an Interdisciplinary Setting (Integrated Care)
2	Assessment of Suicide
3	Chronic Pain: Overview and Intervention
4	Faculty Case Presentation
5	Rheumatology: Overview and Intervention
6	Ilizarov Treatment
7	Ethics
8	Faculty Case Presentation
9	Diversity
10	EOS, Halo, Growing/Magec Rods Surgery Prep
11	AIS and PSF Surgery Prep
12	Faculty Case Presentation
13	Fellow Case Presentation
14	Hip Dysplasia and PAO Surgery Prep
15	Ethics
16	Faculty Case Presentation
17	Diversity
18	Sports Medicine
19	Transitional Care
20	Faculty Case Presentation
21	Diversity
22	Early Career/Entering Work Force
23	Supervision Models/Being a new supervisor
24	Ethics
25	Fellow Case Presentation

Didactics are presented by staff psychologists unless otherwise noted. The Fellow is expected to present on clinical cases twice during the training year. Depending on their rotation, the Fellows may have the opportunity to develop didactic presentations.

Schedule is based on bi-weekly didactics meetings following a preset list of topics.



MEDICAL ROUNDS AND CONFERENCES

Activity	Day	Time	Hours
Orthopedic Conference	Every Tuesday	7:00-8:00 am	1/week

Orthopedic Conference is held every Tuesday from 7:00-8:00 am. Conference topics highlight different conditions treated at the hospital. Etiology, assessment, treatment and disease course are discussed. Postdoctoral Fellows are expected to attend these didactic seminars to learn more about the various conditions.

Psychology Research Conference	Fourth Tuesday	8:00- 9:00 am	1/month
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Psychology Research Conference is a monthly meeting where the postdoctoral Fellow and the faculty review current and future research studies where the Psychology Department is involved.

Pediatric Psychology Didactic Seminar	Every Other Tuesday	8:00-9:00 am	2/month
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This seminar is held every other Tuesday from 8:00-9:00 am. Please see the Didactic Schedule for specific topics. Postdoctoral Fellows are expected to participate in these didactic seminars, which may include an interdisciplinary group of other providers, trainees, staff and administrators.

Fellow Research Project	Variable	Variable	1/week
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The Fellow Research Project is a supervised, year-long project. Postdoctoral Fellows are expected to work with a faculty supervisor and research coordinator to carry out a research project in a planned and sequenced manner.

Grand Rounds / Sports Rounds	Every Friday	6:00-8:00am	1/week
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Depending on the rotation, Postdoctoral Fellow will attend post-operative rounds with the orthopedic or sports teams. Both sessions will include cases that Fellows have been involved with during preoperative assessments.

TRAINING PLAN, SUPERVISION AND EVALUATION

SUPERVISION

Individual supervision will occur formally for approximately two to three hours weekly with each rotation supervisor. There is significant supervision, particularly at the beginning of the training year, which will occur informally in clinics and on the inpatient unit. Specifically, our department will be using the Patient Ask Recommendations See Evaluate (PARSE) Model for consultation work. These specifics will be addressed and formalized at the beginning of each rotation with each supervisor. The fellow will have an outpatient clinic supervisor, a consultation supervisor, and a research supervisor. Throughout the year, the fellow will receive supervision of his/her/their clinical practice, teaching and training, scholarship, and professional development. Supervision will transition from focusing on clinical issues to the use of a consultative clinical supervision model as the fellow establishes his/her/their professional development as a pediatric psychologist. Throughout the year, supervisors maintain professional responsibility for patient care performed by fellows, including cosigning psychology evaluations, treatment notes, and clinic consults. Billing procedures are completed by licensed psychologists.

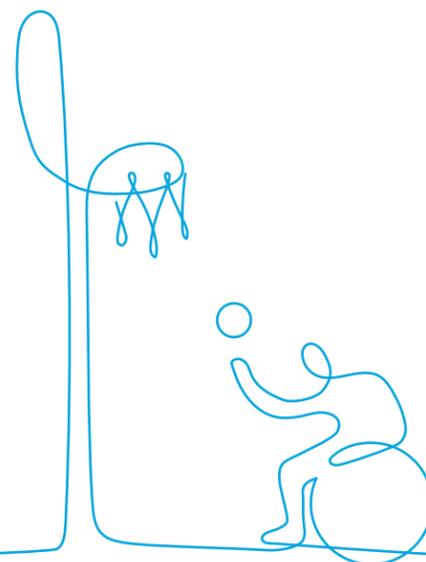
EVALUATION PROCEDURES

There will be three evaluations of the fellow's performance completed by his/her/their major rotation and outpatient supervisors following the completion of each rotation. Feedback on competencies related to each rotation will be provided following case presentations, didactic presentations, journal club presentations, research presentations and record reviews. The postdoctoral fellow will also complete ongoing self-assessments of their skill development to facilitate reflective practice. Modifications will be made to the ITP as needed. Due process procedures will be initiated if a fellow does not meet the expected level of competence on the fellow evaluation.

The fellow will also create a portfolio to keep track of their formative and summative feedback. The Psychology Department at SRC consists of four licensed psychologists who participate in the training and supervision of psychology trainees. In addition, a research coordinator who is dedicated to our department is available to assist fellows with the development and completion of their research projects.

Fellows are also provided with a private workspace, individual computer, and phone lines, access to an electronic medical records system, and space for therapy/assessment cases that can be reserved as needed. Resources are available across both campuses. Fellow has access to a medical library with electronic resources, Information Technology (IT) support, and access to support staff who schedule appointments, coordinate conference time off/attendance, and assist with scheduling hospital-wide trainings.

Benefits include: Health and dental insurance, paid time off, access to an onsite gym and wellness classes, and other benefits. The position is funded through a market-competitive annual stipend. Relocation stipend is also available.



SAMPLE WEEKLY SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
9 a.m. - Noon Orthopedics	7 - 8 a.m. Ortho Conference 8 - 9 a.m. Psychology Didactics OR Monthly Research Team Meeting 9 a.m. - Noon Orthopedics	8 a.m. - Noon Outpatients Appointments	8 - 9 a.m. Psychology Department Meeting 9 a.m. - Noon Orthopedics	7 - 8 a.m. Ortho Post-Surgical Rounds 8 a.m. - Noon Research
1 - 4 p.m. Orthopedics	1 - 4 p.m. Orthopedics	1 - 4 p.m. Orthopedics	1 - 4 p.m. Orthopedics	1 - 4 p.m. Administration/EPPP Preparation



PEDIATRIC PSYCHOLOGY SEMINAR SYLLABUS

This year-long didactic seminar will address topics that highlight many of the health conditions treated at Scottish Rite for Children and focus on the competencies that form the knowledge base for pediatric psychologists. Each presentation will seek to provide the Fellow with an understanding of the scientific foundation underlying the practice of pediatric psychology, knowledge and appreciation of the core facets of clinical child psychology, the ability to identify the contextual influences on child health and illness, and will provide an overview of the medical literature that helps to guide our practice. The Fellow will gain knowledge of the familial influences on child health, an understanding of the systems and contexts that affect child health and illness, and an appreciation of the benefits and difficulties of working within an interdisciplinary setting. Further, cultural and social influences on clinical presentations will be emphasized.

OUTCOMES

- Increase Fellow's knowledge of a broad range of pediatric/child health psychology topics.
- Delineate the types of psychological services provided by pediatric psychologists.
- Critically evaluate pediatric psychology literature.
- Understand the competencies expected of pediatric psychologists at a postdoctoral level of professional development.
- Foster an awareness of the critical issues (both research and clinical) in the field of pediatric psychology.



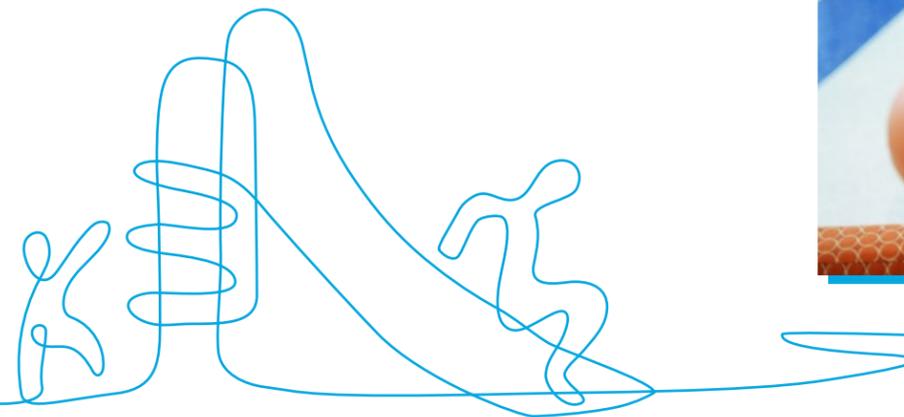
FELLOWSHIP REQUIREMENTS

FELLOWSHIP REQUIREMENTS

- Attend all weekly training sessions (didactics, rounds, and journal clubs).
- Participate in two to three hours of supervision per week.
- See up to five outpatients per week.
- Assist with covering assigned clinics.
- Inpatient coverage as assigned.
- Complete a research project during the course of the year.
- On-call coverage as assigned.

DUE PROCESS
PROCEDURES

PERFORMANCE
EVALUATION FORM





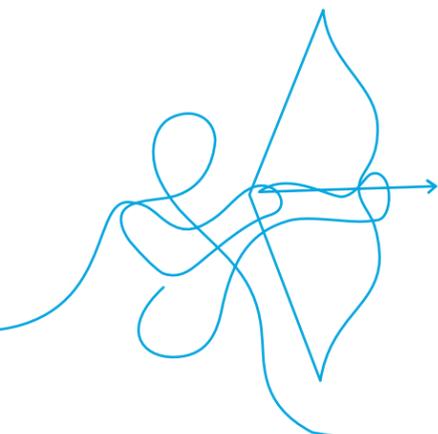
FELLOWSHIP RESEARCH REQUIREMENTS

The Psychology Fellow will be expected to complete the following research requirements prior to the completion of training:

- Participate in an ongoing study at Scottish Rite for Children or design and get RAP and IRB approval to initiate a new study.
- Review and prepare data for analysis and interpretation.
- Identify target conference(s) to submit research OR complete a manuscript and submit for publication consideration.

All Fellows at Scottish Rite for Children are required to participate in monthly meetings with the medical and research staff to review the status of Fellow projects. The Psychology Fellow will also participate in the monthly psychology department research meetings and journal club.

Please note: if the Fellow should choose to start a new study, the timeline for completion must account for IRB/RAP submission and approval time. This can take up to four months. If this is chosen, it is recommended that a retrospective study be completed to ensure completion of study-related activities during the Fellowship year.



For more information, please go to:
[Scottishriteforchildren.org/research](https://scottishriteforchildren.org/research)

Shelby Cerza, M.A.
Psychology Research Coordinator,
shelby.cerza@tsrh.org

PSYCHOLOGY DEPARTMENT STAFF



Interim Director

Whitney M. Herge, Ph.D.

Affiliations:

- Scottish Rite for Children

Education:

- Boston College, Chestnut Hill, MA, B.A. Psychology/English, Concentration in Creative Writing
- American University, Washington, DC, M.A. General Psychology
- University of Miami, Coral Gables, FL, Ph.D., Doctorate in Philosophy (Clinical Psychology, Pediatric Health Track)

Internship:

- Mailman Center for Child Development, Miami, FL, Pediatric Psychology

Professional Organizations:

- American Psychological Association (APA)
- Society of Pediatric Psychology (Division 54)
- Society for Clinical Child and Adolescent Psychology (Division 53)
- Society of Developmental Behavioral Pediatricians



Interim Training Director

Emily B. Gale, Ph.D., ABPP

Affiliations:

- Scottish Rite for Children

Education:

- University of Nebraska, Lincoln, NE, B.A. Psychology
- University of Nebraska, Lincoln, NE, M.A. Clinical Psychology
- University of Nebraska, Lincoln, NE, Ph.D. Clinical Psychology

Internship:

- University of Arizona College of Medicine, Tucson, AZ, Clinical Child Psychology

Fellowship:

- Hennepin County Medical Center, Minneapolis, MN, Clinical Child Psychology Postdoctoral Fellowship

Professional Organizations:

- American Psychological Association (APA)
- Society of Clinical Child Psychology (Division 53)
- Association for Behavioral and Cognitive Therapies
- Special Interest Group: Child Maltreatment and Interpersonal Violence
- American Board of Professional Psychology (ABPP)



Staff Psychologist

Ashley Carroll-Brown, Ph.D.

Affiliations:

- Scottish Rite for Children

Education:

- Louisiana State University, Baton Rouge, LA, B.A. Psychology
- Louisiana Tech University, Ruston, LA, M.A. Psychology, Ph.D. Counseling Psychology

Internship:

- Casa Pacifica Centers for Children and Family Camarillo, CA

Fellowship:

- Arkansas Children’s Hospital, University of Arkansas for Medical Sciences

Professional Organizations:

- American Psychological Association (2007 – Present) – Full Member, APA Division of Pediatric Psychology (54), & APA Division of Clinical Child and Adolescent Psychology (53)
- Arkansas Association for Black Psychology Professionals – Early Career Member (2013-2014)
- Association of Psychological Science (2011-2012) – Student affiliate
- Southwestern Psychological Association (2008 – 2011) – Student affiliate



Staff Psychologist

Emily Stapleton, Psy.D.

Affiliations:

- Scottish Rite for Children

Education:

- University of Virginia, Charlottesville, VA, B.A. Cognitive Science
- University of Denver, Denver, CO, M.A. Clinical Psychology
- University of Denver, Denver, CO, Psy.D. Clinical Psychology

Internship:

- Primary Children’s Hospital, Salt Lake City, UT Pediatric Behavioral Health

Fellowship:

- Scottish Rite for Children, Dallas, TX, Pediatric Psychology

Professional Organizations:

- American Psychological Association, Student Affiliate: Division 22 – Division of Rehabilitation Psychology, Member; Division 22 – Section for Pediatric Rehabilitation Psychology, Member; Division 40 – Society for Clinical Neuropsychology, Member; Division 54 – Society for Pediatric Psychology, Member; Orthopedic Special Interest Group



Staff Psychologist

Arturo Corrales, Psy.D.

Affiliations:

- Scottish Rite for Children

Education:

- Texas Tech University, Lubbock, TX B.A., Psychology & Spanish
- Wright State University, Dayton, OH, Psy.D. Clinical Psychology

Internship:

- Jacobi Medical Center-North Bronx Healthcare Network - Bronx, NY

Fellowship:

- Cincinnati VAMC – Cincinnati Foundation for Biomedical Research - Cincinnati, OH

Professional Organizations:

- Texas Psychological Association (TPA)
- American Psychological Association (APA): Division 16 (School Psychology); Division 33 (Intellectual & Developmental Disabilities/Autism Spectrum Disorders); Division 54 (Society of Pediatric Psychology); Division 53 (Society of Clinical Child & Adolescent Psychology), Diversity Committee
- National Basketball Players Association Mental Health & Wellness Program – Provider
- Texas Young Professionals, Fort Worth Chapter – Board Member



Research Coordinator

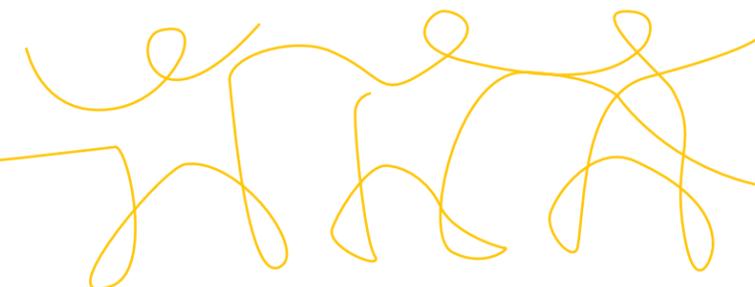
Shelby L. Cerza, M.A.

Affiliations:

- Scottish Rite for Children

Education:

- University of Dallas, Irving, TX, B.A. Psychology
- University of Denver, Denver, CO, M.A., Counseling Psychology



POSTDOCTORAL PEDIATRIC PSYCHOLOGY FELLOWSHIP

The Pediatric Psychology Department at Scottish Rite for Children in Dallas, Texas is currently accepting applications for one (1) full-time pediatric psychology postdoctoral position that starts August 30, 2021-August 26, 2022. The Fellow participates in a full range of didactic training experiences, including a pediatric psychology seminar, an orthopedic conference, post-operative rounds, a hand conference and clinical team rounds. Based on interest, the Fellow will have the opportunity to participate in faculty research projects. The Fellow is also provided with protected time for licensure preparation.

Graduation from an APA-accredited psychology doctoral program and completion of an APA-accredited pre-doctoral internship is required. Candidates from clinical, counseling and school psychology programs are welcome to apply. Applicants must be able to provide a letter from their graduate program indicating that their degree will be conferred by August of the year they will begin Fellowship training.

Benefits include: health and dental insurance, paid time off, access to an on-site gym and wellness classes, on-call pay and other benefits. The position is funded through a market-competitive annual stipend. A relocation stipend is also available.

Additional information about the hospital is available at: scottishriteforchildren.org
General questions or inquiries can be directed to
Emily B. Gale, Ph.D., L.P., ABPP (emily.gale@tsrh.org) or at 214-559-7666.

Application Deadline: December 16, 2020.

Applications are due 12/16/2020, though early applications are strongly encouraged. Complete applications will be reviewed on a rolling basis. Once a complete application is submitted, applicants will be contacted to schedule a 30-minute initial screening interview with one to two department staff psychologists. Following the screening interview, applicants will be notified of a formal invitation to interview by **01/08/2021**. Formal interview invitations will be sent out via email. Interviewees will have the choice of two dates: **01/12/2021 or 01/22/2021**. Applicants will be invited to interview via Microsoft Teams or phone.

Consistent with APPIC recommendations, **we will be offering exclusively virtual interviews**. The interview day will start with a general welcome, overview of the training program, introduction of staff and rotation overviews. Next, individual interviews will be conducted by two members of the training staff. During the interview, applicants will be asked to respond to general questions related to their prior experience, training, crisis intervention, brief therapy and consultation/liaison skills. Applicants will be provided with approximately 10-15 minutes for questions. Additionally, an optional follow-up question and answer session can be scheduled with the Training Director following the last interview date if additional questions remain.

REQUIRED APPLICATION MATERIALS

1. Curriculum Vitae
2. Three letters of reference (including one from internship supervisor)
3. Cover letter that includes a statement of interest
4. Clinical writing sample of no more than 5 pages that is de-identified and represents the applicant's professional writing ability.
5. Graduate transcript. Please send all materials with the exception of references in PDF format in one email to emily.gale@tsrh.org

REFERENCES

References may be emailed separately to the same address or mailed to:

Scottish Rite for Children
Emily B. Gale, Ph.D., L.P., ABPP
Interim Training Director
Psychology Department
2222 Welborn Street
Dallas, Texas 75219



RELOCATION TO DALLAS

Amazing Food

Dallas is a foodie's dream. Dallas chefs take risks and create their own twists on traditional food. The restaurants here are authentic, unique and funky. Plus, there is something for everyone! Love burgers? Try out Twisted Root Burger in Deep Ellum. The tables are made out of bottle caps, the atmosphere is laid back, and the burgers (available in beef, buffalo, turkey, and vegan options) are perfectly cooked and packed with flavor. Are street tacos more your scene? Wander over to La Ventana in Downtown, where you can feast on burritos or taco bowls on the sunny patio for only a few dollars. Whatever your stomach desires, Dallas delivers!

No State Income Tax

That's not a typo! Texas is one of only seven states in the U.S. that doesn't have a state income tax.

Professional Sports Scene

Who doesn't love the Dallas Cowboys? Known fondly as "America's Team," the five-time Super Bowl champions run and kick and sweat it out at the AT&T Stadium just west of Dallas. If Basketball is more your style, we've got the Dallas Mavericks. Our NHL team, the Dallas Stars, and our MLB team, Texas Rangers, each have a loyal and active following as well.

A Neighborhood for Everyone

Whether you love the sights and sounds of the city or prefer quick access to the great outdoors, Dallas has a neighborhood for everyone. Central Dallas will give you access to the newest businesses and restaurants, East Dallas is a kayaking/paddleboarding/running haven and West Dallas is an eclectic mix of old & new.

