



Rite Flight: A Classroom Comprehension Program

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The National Reading Panel refers to comprehension as the essence of reading. Most educators agree that understanding text is the primary goal of reading. Achieving that goal requires instruction that includes direct teaching of comprehension strategies, modeling of strategy use, specific feedback and ample opportunity for practice.

Rite Flight: A Classroom Comprehension Program can be used as supplemental or intervention instruction by classroom teachers, reading specialists and special education teachers for students in grades one through grade eight. It can be used with students individually, in small groups or in the classroom.

When used as a supplement, *Rite Flight: Comprehension* may also be used for more intensive instruction within the framework of a Response-to Intervention (RTI) model of reading instruction. The decision to use *Rite Flight: Comprehension* as an intervention for struggling readers in Tier Two or Tier Three should be guided by an evaluation of possible reasons for reading comprehension problems. These reasons could include:

- difficulties with accurate and fluent word recognition
- limited vocabulary or background knowledge
- weaknesses in higher order language
- deficiencies in the use of text structure
- failure to employ strategies to reflect on the meaning of text

Rite Flight: Comprehension is not intended to be used in place of a comprehensive intervention for students identified with dyslexia, as it addresses only one component of reading.



Rite Flight: A Classroom Comprehension Program specifically addresses:

- Vocabulary Development
- Metacognitive Questioning Strategies
- Narrative Skills and Strategies
 - Story elements
 - Inferencing
 - Word relationships
 - Paraphrasing
- Expository Skills and Strategies
 - Figurative language
 - Main idea/Supporting facts
 - Sequence of events
 - Cause and effect

Contact Information

For additional information about the Luke Waites Center for Dyslexia's application process, academic assessment, research and training opportunities and materials, please call (214) 559-7815 or (800) 421-1121, ext. 7815, or visit www.tsrhc.org/dyslexia.