



Rite Flight: A Classroom Reading Rate Program

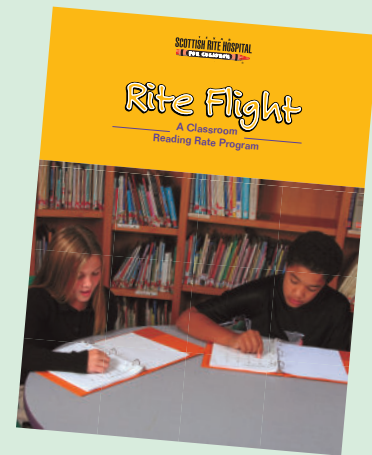
Rite Flight: A Classroom Reading Rate Program

The National Reading Panel includes fluency as one of the necessary elements of effective reading instruction. Students with poor reading fluency read haltingly, severely limiting their understanding of passage meaning. They ignore punctuation so that phrases and sentences become meaningless combinations of words. Because dysfluent readers struggle with reading tasks, they avoid required reading and rarely read for pleasure. As a result, they spend less time reading and fall further behind their peers.

Rite Flight: A Classroom Reading Rate Program can be used as supplemental or intervention instruction by classroom teachers, reading specialists and special education teachers for students in grades one through eight. It can be used with students individually, in classrooms or small groups.

When used as a supplement, *Rite Flight: Rate* should be integrated into a core reading program to adequately address fluency. As a fluency component of primary grade reading remediation and instruction, *Rite Flight: Rate* should be introduced early in the course of instruction in letter-sound recognition and should not be delayed until after phonics has been taught. The program can be used in conjunction with a variety of core reading curricula that employ evidence-based components in phonemic awareness and phonics. *Rite Flight: Rate* may be used for more intensive instruction within the framework of a Response-to-Intervention (RTI) reading instruction model.

Rite Flight: Rate is not intended to be used in place of a comprehensive intervention for students identified with dyslexia, as it addresses only one component of reading.



Rite Flight: A Classroom Reading Rate Program and Basic Reading Fluency Instruction

Rite Flight: Rate differs from basic reading fluency instruction by using a method of instruction designed to promote the recognition of letter clusters within words. Students follow a repeated reading schedule that introduces the same words in isolation, then phrases, and finally, in stories.

Rite Flight: Rate Sequence of Timed Reading

- Story – 1 minute
- Words – 30 seconds
- Phrases – 30 seconds
- Story – 1 minute

Contact Information

For additional information about the Luke Waites Center for Dyslexia's application process, academic assessment, research and training opportunities and materials, please call (214) 559-7815 or (800) 421-1121, ext. 7815, or visit www.tsrhc.org/dyslexia.