2026-2027

Pediatric Psychology

POSTDOCTORAL FELLOWSHIP



APPLICATION DEADLINE
January 3, 2027
11:59 p.m.



Scottish Rite for Children

Scottish Rite for Children trains physicians, pediatric psychologists and allied health professionals in multiple pediatric orthopedic disciplines. Scottish Rite's history of excellence includes expert, compassionate care and leading-edge research, making Scottish Rite the perfect place for pediatric psychology fellows to receive their advanced training.

U.S. News & World Report has repeatedly recognized Scottish Rite's achievements, consistently ranking the organization, in collaboration with Children's Medical Center Dallas and UT Southwestern Medical Center, among the leading pediatric orthopedic facilities in the U.S.

nrc HEALTH EXCELLENCE IN PATIENT EXPERIENCE AWARD 2026

BEST CHILDREN'S HOSPITALS U.S. News & WORLD REPORT ORTHOPEDICS 2026–2027

TOP WORK PLACES DFW 2026 The Dallas Morning News

SCOTTISH RITE FOR CHILDREN CARE RITE

DIVERSITY, EQUITY AND INCLUSION

OUR MISSION TAKES ALL OF US

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Scottish Rite for Children Orthopedic and Sports Medicine Center
Frisco Campus



Scottish Rite for Children
Dallas Campus

Scottish Rite for Children

For more than a century, Scottish Rite for Children has been dedicated to giving children back their childhood. Through outstanding patient care, groundbreaking research and leading-edge education, our experts advance pediatric orthopedic care and serve as the model to emulate for practitioners around the world.

Scottish Rite for Children has treated more than 380,000 patients and is a world-renowned leader in the treatment of pediatric orthopedic conditions, such as scoliosis, clubfoot, hand differences, hip disorders, limb lengthening and reconstruction, sports injuries and fractures, as well as certain related arthritic and neurological disorders and learning disorders, such as dyslexia. The multidisciplinary approach to care tailors treatment to the individual needs of each child and family. Through the generous support of friends in the community, patients are treated regardless of their ability to pay.

Scottish Rite for Children opened its doors to the children of Texas in 1921 after a group of Texas Masons approached Dallas' first orthopedic surgeon, W. B. Carrell, M.D., about caring for children with polio. With the introduction of the Salk and Sabin vaccines in the mid-1950s, which virtually eradicated polio in the Western Hemisphere, the institution broadened its focus to other orthopedic conditions.

In 2018, Scottish Rite opened a second facility within the larger Dallas-Fort Worth metro area. The Scottish Rite for Children Orthopedic and Sports Medicine Center is located in Frisco, Texas. This facility offers orthopedic outpatient clinics, a fracture clinic that accepts walk-in patients with no physician referral and a leading-edge Movement Science Lab with specialized capabilities for sport-specific training and testing that is colocated with several state-of-the-art physical therapy gyms. The Frisco campus has operating rooms for day surgeries and on-site radiology services, dedicated space for psychology, an infusion lab and other ancillary patient services. Scottish Rite also expanded its sports medicine therapy services at Scottish Rite for Children at The Star in Frisco, Texas. Therapy services at The Star provides sports physical therapy to help children and adolescents recover from sports injuries or improve their performance.

Scottish Rite for Children serves patients who travel from many national and international locations. However, approximately 80% of patients come from an eight-county area in North Texas. The racial/ethnic breakdown of this area includes 8% Asian (non-Hispanic), 16.9% Black (non-Hispanic), 30.1% Hispanic, 42.3% White (non-Hispanic) and 2.7% from other racial/ethnic groups.



The Setting

The philosophy of patient-centered care extends beyond treatment to research and education. In Scottish Rite's six centers for excellence, researchers investigate pediatric orthopedic conditions while programs like the Fellowship in Pediatric Psychology prepare psychologists for successful careers.

The Department of Psychology has dedicated areas for provider offices, as well as meeting and treatment spaces, at both the Dallas and Frisco campuses. Fellows will have access to work and treatment spaces in each location, which may be shared.

Psychology is an integral part of Scottish Rite's mission to give children back their childhood through the medical diagnosis, pretreatment, treatment and posttreatment phases. Psychology services are used in collaboration with colleagues to help children cope and adjust with their medical conditions and restore functioning.

Learn more about the culture of Scottish Rite through these videos:

Manifesto

The Scottish Rite manifesto explains who we are, why we do what we do and what makes us special.

Psychology at Scottish Rite

An in-depth look at the day-to-day activities and roles of psychologists at Scottish Rite.

A Place Like No Other

This video highlights some of the factors that make Scottish Rite a unique care setting.



Pediatric Psychology Postdoctoral Fellowship

The department of Psychology at Scottish Rite for Children offers a 12-month Pediatric Psychology Postdoctoral Fellowship. The fellowship is designed to prepare doctoral-level psychologists to practice in an inpatient or outpatient pediatric setting. It provides clinical and research training in pediatric psychology, including subjects such as adjustment to acute and chronic illnesses and injuries, surgery preparation and education, pain management, adjustment to long-term hospitalization and rehabilitation. Training is provided in hospital consultation/liaison, safety planning, presurgical evaluation and brief outpatient treatment. Specific patient populations include, but are not limited to, children with acute, procedural and chronic pain, rare orthopedic conditions, sport-related injuries, neurological disorders and rheumatological disorders.

The department of Psychology is committed to evidence-based practices and the scientist-practitioner model. Fellows have opportunities to engage in collaborative research with fellowship supervisors and other staff.

Our Pediatric Postdoctoral Fellow has the opportunity to:

- **Work in a collaborative environment with a focus on learning.**
- **Collaborate on numerous multidisciplinary care teams.**
- **Care for children with a wide array of pediatric orthopedic, neurological and rheumatological conditions.**



Philosophy of the Program

The goal of our Pediatric Psychology Postdoctoral Fellowship program is to train professional psychologists who have a particular interest in pediatric psychology. Our program is designed to promote the development of clinical competence with children and families, with sensitivity to and understanding of cultural differences, ethical issues, interdisciplinary relationships and the changing environment of healthcare.

Our fellowship program subscribes to the scientist-practitioner model, employing evidence-based practices, integrating science and practice where principles of behavior, cognition and psychosocial adaptation are applied within the context of pediatric health care. The Psychology department staff works collaboratively with other disciplines to conduct high-quality clinical care. In addition, staff and the psychology fellow are involved in research projects designed to advance the field of pediatric psychology.

Our primary goal is to provide a dynamic, supportive environment for training postdoctoral fellows by encouraging creativity, flexibility and understanding of how medical conditions impact children and families, ultimately preparing them for advanced practice in pediatric psychology. Although the institution has a niche focus on orthopedic conditions, the skills acquired in pediatric psychology during this fellowship will generalize to working with other medically complicated youth.

The fellowship adheres to the nine profession-wide competencies set by the American Psychological Association's Standards of Accreditation for Health Services Psychologists and includes another competency that is unique to postdoctoral fellows.* These standards are essential for performing all services in the field of psychology.

Competencies:

1. Research
2. Ethical and Legal Standards
3. Individual and Cultural Diversity
4. Professional Values, Attitudes and Behaviors
5. Communication and Interpersonal Skills
6. Assessment
7. Intervention
8. Supervision
9. Consultation and Interprofessional/Interdisciplinary Skills

*10. Management/Administration and Leadership



Goals and Objectives

Goal 1 – Acquire advanced knowledge, assessment skills and intervention skills necessary to effectively treat pediatric patients within a healthcare system.

1. Fellow develops a range of diagnostic skills, including interviews, history taking, risk assessment, child protective issues, diagnostic formulation, triage and referral.
2. Fellow develops skills in psychological intervention, including environmental interventions, crisis intervention, short-term individual psychotherapy and behavioral medicine techniques.
3. Fellow develops proficiency with presurgical evaluations and education.
4. Fellow develops proficiency in culturally competent clinical care and gains experience working with patients from diverse cultural, ethnic and religious backgrounds in healthcare settings.

Goal 2 – Develop scholarship and research skills consistent with the scientist-practitioner model of our program that will prepare the fellow to pursue a career in pediatric psychology.

1. Fellow integrates science and practice in assessment, intervention, consultation and the development of research.
2. Fellow uses research methodologies characteristic of pediatric psychology research to engage in collaborative research rooted in evidence-based practice and with consideration for issues of diversity.
3. Fellow provides education, skill development and training in pediatric psychology for trainees from a variety of disciplines through didactic presentations and/or presentations on clinical, research or professional issues.

Goal 3 – Acquire advanced knowledge and skills in consultation and knowledge of pediatric psychology within a healthcare system.

1. Fellow develops proficiency in psychological consultation through individual cases and participation in multidisciplinary teams. This includes consulting with parents, medical staff (such as physicians, nurses, social workers, physical therapists, occupational therapists), school systems and the legal system. Consultation training occurs in both the inpatient and outpatient settings across Scottish Rite campuses.
2. Fellow appreciates important professional, ethical and legal issues related to providing mental health services within a medical setting.

Competencies expected for postdoctoral fellows are outlined within the goals and objectives noted above. These competencies are consistent with APPIC guidelines, as well as with the APA Standards of Accreditation for Health Service Psychology suggesting advanced practice in the areas of patient care, clinical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism and systems-based practice. This fellowship satisfies the requirements for licensure in the state of Texas.

bhec.texas.gov/texas-state-board-of-examiners-of-psychologists

Design of the Program

The overarching goal of the psychology fellowship at Scottish Rite for Children is to provide fellows with in-depth training in the practice of pediatric psychology. This is accomplished through a breadth of experiences with different locations, modalities and patient diagnoses and conditions.

LOCATIONS

Scottish Rite has three locations: one in Dallas and two in Frisco. Currently, psychology services are provided at the two primary locations — the Dallas and Frisco campuses. The clinical and surgical services provided at these campuses include care for children and adolescents with orthopedic conditions, as well as clinical care for rheumatic and neurological conditions. Furthermore, the campuses are comprised of medical staff members, advanced practice providers, nurses, child life specialists, social workers, physical and occupational therapists, researchers and administrators. The Dallas campus houses the Inpatient Unit and has teams that uniquely support the Luke Waites Center for Dyslexia and Learning Disorders as well as the Pediatric Developmental Disabilities department. The Frisco campuses have teams that uniquely support the Center for Excellence in Sports Medicine.

MODALITIES

Psychology services are provided through three major avenues, and the fellow spends approximately 32 hours per week in direct and indirect clinical activities associated within these three areas. The first is interdisciplinary, outpatient clinic coverage through a consultation-liaison model, which occurs at both locations. Psychology involvement in a patient's care includes, but is not limited to, assessment of psychosocial factors affecting treatment adherence, adjustment to chronic illness, surgery preparation and education, pain management, adjustment to long-term hospitalization, functional restoration and safety planning. The second is outpatient assessment and intervention, which occurs in the Psychology department at both locations. Outpatient services are an extension of interdisciplinary clinic coverage, as patients are referred for outpatient services by their primary medical team or by a psychologist who has seen them in a clinic and determined a need for extending their assessment or intervention. When indicated, assessments occur most commonly for questions related to neurodevelopmental differences. The treatment approach for outpatient therapy is most commonly brief, solutions-focused intervention or other evidence-informed methodologies. The third is rounding and direct service provision for patients on the Inpatient Unit, which occurs only at the Dallas location. Inpatients are hospitalized for presurgery and postsurgery care, acute medical stabilization, chronic pain, treatment for developmental conditions and intensive therapeutic and physical rehabilitation.

DIAGNOSES AND CONDITIONS

Common medical and neurodevelopmental diagnoses or conditions of patients receiving care at Scottish Rite include, but are not limited to, idiopathic, congenital and neuromuscular scoliosis; congenital or traumatic limb length discrepancies; hand and upper limb anomalies; clubfoot and other foot disorders; hip dysplasia; Perthes disease; slipped capital femoral epiphysis; concussion; ligament injuries; cartilage conditions; fractures; traumatic physical injury; spina bifida; genetic disorders contributing to congenital physical anomalies; autism spectrum disorder; lupus; juvenile arthritis; scleroderma; chronic pain; cerebral palsy; epilepsy; intractable migraine; and learning differences. The fellow is not required to have prior experience with patients who have these diagnoses and conditions. While the fellow will experience working at both locations and through all three modalities of treatment, they may not have direct exposure to all of the medical and neurodevelopmental conditions treated at Scottish Rite. The clinics in which the fellow provides care are determined by availability, clinical need and fellow interests.

The fellow spends the remaining eight hours each week in training, supervision, research and administrative activities. They receive a minimum of two hours per week of didactic training and a minimum of two hours per week of individual supervision. The fellow participates in a weekly Psychology department meeting. Research goals are explored at the beginning of the fellowship, and a research plan is delineated based on departmental and Scottish Rite projects and fellow interests. Time for licensure preparation is provided during schedule



Medical Rounds and Conferences

Orthopedic Conference

The Orthopedic Conference is held every Tuesday from 7-8 a.m. Conference topics highlight different conditions treated at Scottish Rite. Etiology, assessment, treatment and disease course are discussed. Postdoctoral fellows are expected to attend these didactic seminars to learn more about the various conditions.

Pediatric Psychology Didactic Seminar

Postdoctoral fellows are expected to participate in these didactic seminars, which may include an interdisciplinary group of other providers, trainees, staff and administrators.

Grand Rounds/Sports Rounds

Depending on the rotation, postdoctoral fellows may attend postoperative rounds with the orthopedic or sports medicine teams. Both sessions will include cases that fellows have been involved with during preoperative assessments.

Experiential Didactic Rotation

Psychology fellows have an opportunity to observe other disciplines within a pediatric healthcare setting. This will occur approximately one hour per week. See page 10 for additional details.



Sample Weekly Schedule

The table below illustrates a sample of a weekly schedule for a fellow at Scottish Rite for Children. The schedule may vary depending on fellow interest, clinical needs and/or campus location.

Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m. - Noon	*7 - 8 a.m.*	*8 a.m. - Noon*	*8 a.m. - Noon*	*8 a.m. - Noon*
• Department Meeting or Case Conference • 1 Hr Didactics • Supervision	• Orthopedic Conference *8 a.m. - noon* • Clinic • Inpatients	• Outpatient Assessment	• Clinic • Inpatients	• Outpatient Therapy
12:30 - 4:30 p.m.	*12:30 - 4:30 p.m.*	*12:30 - 4:30 p.m.*	*12:30 - 4:30 p.m.*	*12:30 - 4:30 p.m.*
• 1 Hr Experiential Didactic Rotation • 3 Hrs Admin Time	• Outpatient Therapy	• Clinic	• Outpatient Therapy	• Supervision • Clinic



Experiential Didactic Rotation

The yearlong experiential didactic rotation enriches the training experience by providing the fellow with opportunities to learn about many of the allied and operational departments that contribute to successful patient care at a pediatric facility. The fellow spends one hour per week rotating with a different non-psychology specialty. During this didactic rotation, the fellow may hear a presentation, engage in direct observation or participate in a question-and-answer session with the identified allied department or specialty.

Examples of clinics, departments or specialties that the fellow may learn from during this didactic rotation include occupational therapy, physical therapy, orthotics, prosthetics, inpatient nursing, surgery, radiology, lab, child life, social work, mental health navigation, interpreter services, infusion clinic, administration, legal, supply chain, research, recreational therapy, Epic/Empower, revenue cycle, quality assessment and performance improvement, data analytics, medical library, family resource center, rheumatology, neurology, developmental and behavioral pediatrics, anesthesiology, fracture clinic, sports trainers, volunteer services, physician outreach, community outreach, communications, development, movement science and return to sport.

Supervision, Evaluation and Resources

SUPERVISION

Individual supervision will occur formally for approximately two to three hours weekly with each rotation supervisor. Additional supervision, particularly at the beginning of the training year, will occur informally in clinics and on the Inpatient Unit. Specifically, our department will be using the Patient Ask Recommendations See Evaluate (PARSE) Model for consultation work. These specifics will be addressed and formalized at the beginning of each rotation with each supervisor. The fellow will have an outpatient clinic supervisor, a consultation supervisor and a research supervisor. Throughout the year, the fellow will receive supervision of their clinical practice, teaching and training, scholarship and professional development. Supervision will transition from focusing on clinical issues to the use of a consultative clinical supervision model as the fellow establishes their professional development as a pediatric psychologist. Throughout the year, supervisors maintain professional responsibility for patient care performed by the fellow, including co-signing psychology evaluations, treatment notes and clinic consults. Billing procedures are completed by licensed psychologists.

EVALUATION PROCEDURES

Supervisors complete evaluations of the fellow's performance three times throughout the 12-month training program — at the end of each trimester. Evaluations are completed based on a fellow's progress in the nine profession-wide competencies. The fellow has the opportunity to complete an evaluation about their supervisors at the end of each trimester. The postdoctoral fellow completes ongoing self-assessments of skill development to facilitate reflective practice. Modifications will be made to the individual training plan as needed. Due process procedures will be initiated if a fellow does not meet the expected level of competence on the their evaluation.

The fellow will also create a portfolio to keep track of formative and summative feedback. The Psychology department consists of six licensed psychologists who participate in the training and supervision of psychology trainees. In addition, a research coordinator who is dedicated to our department is available to assist the fellow with the development and completion of their research projects.

RESOURCES

The fellow is also provided with a workspace, individual computer, phone lines, access to an electronic medical records system and space for therapy/assessment cases that can be reserved as needed. Resources are available across campuses. The fellow has access to a medical library with electronic resources, Information Technology (IT) support and access to support staff who schedule appointments, coordinate conference time off and attendance and assist with scheduling institution-wide trainings.



Fellowship Requirements

The fellowship experience includes the following requirements:

- Attend weekly training and didactic sessions.
- Participate in a minimum of two hours of supervision per week.
- Provide outpatient therapy.
- Take part in interdisciplinary clinics.
- Provide coverage of the Inpatient Unit.
- Provide on-call coverage as assigned.
- Participate in research activities of the department.

Diversity, Equity and Inclusion



The Psychology department at Scottish Rite for Children is committed to diversity, equity, inclusion and justice for all people. We strive to acknowledge and validate the important role of individual differences with our patients and their families, as well as with our colleagues and community. We are interested in actively working to understand our implicit biases and challenge ourselves to continually expand our individual work in this area.

In addition, we are committed to providing reasonable and necessary accommodations for disabilities. Please contact Dr. Gale with additional questions or for more information.

Psychology Department Staff



Department Director

Jill M. West, Ph.D., FACHE *(she/her)*

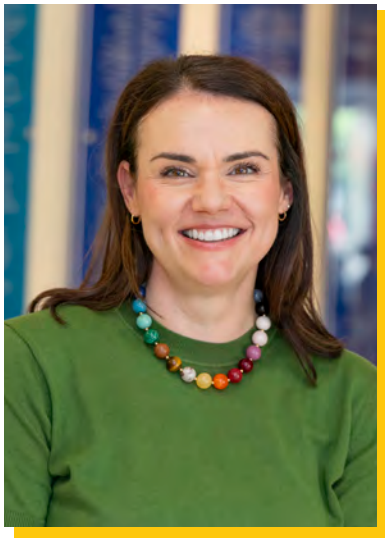
Affiliations:
- Scottish Rite for Children
- University of Texas Southwestern Medical Center (Adjunct Faculty)

Education:
- University of Wisconsin, Green Bay, WI, B.S., Psychology and Human Development
- Tulane University, New Orleans, LA, M.S., School Psychology
- Tulane University, New Orleans, LA, Ph.D., School Psychology

Internship:
- Louisiana State University Health Sciences Center, New Orleans, LA
- Louisiana School Psychology Internship Consortium, Belle Chasse, LA
- School Psychology

Fellowship:
- Children's Hospital, New Orleans, LA
- Pediatric Psychology

Professional Organizations:
- Texas Psychological Association (TPA)
- Louisiana Psychological Association (LPA)
- American Psychological Association (APA)
  - School Psychology (Division 16)
  - Society of Clinical Child and Adolescent Psychology (Division 53)
  - Society of Pediatric Psychology (Division 54)
- American College of Healthcare Executives (ACHE)



Training Director

Emily B. Gale, Ph.D., ABPP *(she/her)*

Affiliations:
- Scottish Rite for Children
- The University of Texas Southwestern Medical Center (Adjunct Faculty)

Education:
- University of Nebraska, Lincoln, NE, B.A., Psychology
- University of Nebraska, Lincoln, NE, M.A., Clinical Psychology
- University of Nebraska, Lincoln, NE, Ph.D., Clinical Psychology

Internship:
- University of Arizona College of Medicine, Tucson, AZ, Clinical Child Psychology

Fellowship:
- Hennepin County Medical Center, Minneapolis, MN, Clinical Child Psychology Postdoctoral Fellowship

Professional Organizations:
- American Psychological Association (APA)
- Society of Clinical Child and Adolescent Psychology (Division 53)
  - Special Interest Group: Child Maltreatment and Interpersonal Violence
- Association for Behavioral and Cognitive Therapies (ABCT)
- American Board of Professional Psychology (ABPP)

Psychology Department Staff



Staff Psychologist

Whitney Herge, Ph.D., ABPP *(she/her)*

Affiliations:
- Scottish Rite for Children
- The University of Texas Southwestern Medical Center (Adjunct Faculty)

Education:
- Boston College, Chestnut Hill, MA, B.A., Psychology/English, Concentration in Creative Writing
- American University, Washington, D.C., M.A., General Psychology
- University of Miami, Coral Gables, FL, Ph.D., Clinical Psychology, Pediatric Health Track

Internship:
- Mailman Center for Child Development, Miami, FL, Pediatric Psychology

Professional Organizations:
- American Psychological Association (APA)
- Society of Pediatric Psychology (Division 54)
- Society for Clinical Child and Adolescent Psychology (Division 53)
- Society of Developmental Behavioral Pediatricians



Staff Psychologist

Anabel Vega Meyer, Ph.D. *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- Ph.D., Texas Tech University; Clinical

Current Clinical Teams:
Dallas, Spina Bifida, TS Clinic

Interests:
- Applied Behavior Analysis, Developmental Disabilities and co-occurring disorders, Cultural humility; TF-CBT; Research
- Cultural humility and culturally responsive practices, disproportionality in services and care, clinical behavior analysis in mental health

Psychology Department Staff



Staff Psychologist

Caroline Roberts, Ph.D. *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- Trinity University, San Antonio, TX, B.A., Psychology
- University of Houston, Houston, TX, M.A., Clinical Psychology
- Oklahoma State University, Stillwater, OK, M.S., Clinical Psychology
- Oklahoma State University, Stillwater, OK, Ph.D., Clinical Psychology

Professional Organizations:
- American Academy of Allergy, Asthma & Immunology
- Society for a Science of Clinical Psychology
- Society of Clinical Child and Adolescent Psychology, APA Division 53
- Psychology Graduate Student Association, Oklahoma State University
- Society of Pediatric Psychology, APA Division 54
  - Gastroenterology Special Interest Group (SIG)
  - Caregiver Wellbeing SIG
  - Differences of Sex Development SIG
  - Diabetes SIG
  - Pediatric Research/Innovative Statistical Methodologies (PRISM) SIG



Staff Psychologist

Emily Stapleton, Psy.D. *(she/her)*

Affiliations:
- Scottish Rite for Children
- The University of Texas Southwestern Medical Center (Adjunct Faculty)

Education:
- University of Virginia, Charlottesville, VA, B.A., Cognitive Science
- University of Denver, Denver, CO, M.A., Clinical Psychology
- University of Denver, Denver, CO, Psy.D., Clinical Psychology

Internship:
- Primary Children's Hospital, Salt Lake City, UT, Pediatric Behavioral Health

Fellowship:
- Scottish Rite for Children, Dallas, TX, Pediatric Psychology

Professional Organizations:
- American Psychological Association (APA)
- Rehabilitation Psychology (Division 22)
- Society for Sport, Exercise and Performance Psychology (Division 47)
- Society of Pediatric Psychology (Division 54)
- Pediatric Research in Sports Medicine Society (PRiSM)
- Association for Applied Sport Psychology (AASP)
- American Association of Pain Psychology (AAPP)

Psychology Department Staff



Staff Psychologist

Diana Tinsley, Ph.D. *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- TU Dortmund University, Germany, B.A., English and Psychology
- Texas A&M University, Corpus Christi, TX, M.A., Clinical Psychology
- University of Mississippi, Oxford, MS, Ph.D., Clinical Psychology

Internship:
- McGovern Medical School at UTHealth Houston, Department of Psychiatry and Behavioral Sciences, Houston, TX

Professional Organizations:
- Society of Clinical Child and Adolescent Psychology
- Society of Pediatric Psychology



Mental Health Navigator

Janetci Dominguez, LCSW *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- Texas Woman's University, Denton, TX, B.A., Social Work
- Texas A&M University-Commerce, Commerce, TX, M.S.W.

Psychology Department Staff



Mental Health Navigator

Kristina Evans, LCSW *(she/her)*

Affiliations:
Scottish Rite for Children

Education:
- Eastern Michigan University, Ypsilanti, MI, B. A., Social Work
- University of Michigan, Ann Arbor, MI, M.S.W.



Mental Health Navigator

Marida Williams, LCSW *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- Wayne State University, Detroit, MI, M.S.W.
- Western Michigan University, Kalamazoo, MI, B.S.W.



Office Manager

Soraya Synan, B.S. *(she/her)*

Affiliations:
- Scottish Rite for Children

Education:
- University of Phoenix, Dallas, TX, B.S., Business Manager in Healthcare

Fellowship Application Deadline

The Psychology department at Scottish Rite for Children in Dallas, Texas, is currently accepting applications for one full-time pediatric psychology postdoctoral position that starts on **August 23, 2027** and ends on **August 28, 2028.** The fellow participates in a full range of didactic training experiences, including a pediatric psychology seminar, an orthopedic conference and an experiential didactic rotation. Based on interest, the fellow has the opportunity to participate in faculty research projects. The fellow is also provided with protected time for licensure preparation and other administrative tasks.

Graduation from an APA-accredited psychology doctoral program and completion of an APA-accredited predoctoral internship is required. Candidates from clinical, counseling and school psychology programs are welcome to apply. Applicants must be able to provide a letter from their graduate program indicating that their degree will be conferred by August of the year they will begin fellowship training.

Benefits include health and dental insurance, paid time off, access to an on-site gym and wellness classes, on-call pay and other benefits. The position is funded through a market-competitive annual stipend of $61,000 for 12 months, paid biweekly. A relocation stipend may also be available.

Additional information about the organization is available at: ***scottishriteforchildren.org***
General questions or inquiries can be directed to Emily B. Gale, Ph.D., L.P., ABPP (***emily.gale@tsrh.org***) or at 214-559-7666.

Application Deadline: January 3 , 2027 at 11:59 p.m.

Applications are due January 3, 2027 at 11:59 p.m. Central time, though early applications are **strongly** encouraged. Complete applications will be reviewed on a rolling basis with interviews scheduled on a rolling basis. Once a complete application is submitted, applicants will be notified of a formal invitation to interview no later than **January 5, 2027**. Formal interview invitations will be sent out via email. Interviewees will have the choice of two dates: January 11, 2027, 8 a.m. - noon, or January 12, 2027, noon - 4 p.m Central time.

Consistent with the Association of Psychology Postdoctoral and Internship Centers (APPIC) recommendations, **we will be offering exclusively virtual interviews**. The interview day will start with a general welcome, overview of the training program and introduction of staff. Next, individual interviews will be conducted by five or six members of the training staff. During the interview, applicants will be asked to respond to general questions related to their prior experience, training, safety planning, brief therapy, consultation-liaison skills and ethics. Applicants will be provided with time for questions. Additionally, an optional follow-up question-and-answer session can be scheduled with the training director following the last interview date if additional questions remain.

Required Application Materials

1. Curriculum vitae
2. Three letters of reference (including one from internship supervisor)
3. Cover letter that includes a statement of interest
4. Graduate transcript
5. Letter from your graduate program indicating that your degree will be conferred by August 2027

How to Apply

- Scottish Rite for Children will use the APPA CAS Application for Psychology Postdoctoral Training.
- The program ID for Scottish Rite for Children is 364426.
- If you have any difficulties submitting your application materials, please contact Dr. Emily Gale at Emily.Gale@tsrh.org.



Relocation to Dallas

Amazing Food

Dallas is a foodie's dream. Dallas chefs take risks and create their own twists on traditional foods. The restaurants here are authentic, unique and funky. Plus, there is something for everyone! Love burgers? Try out Twisted Root Burger in Deep Ellum. The tables are made out of bottle caps, the atmosphere is laid back, and the burgers (available in beef, buffalo, turkey and vegan options) are perfectly cooked and packed with flavor. Are street tacos more your scene? Wander over to Taqueria La Ventana in downtown Dallas, where you can feast on burritos or taco bowls on the sunny patio for only a few dollars. Whatever your stomach desires, Dallas delivers!

No State Income Tax

That's not a typo! Texas is one of only seven states in the U.S. that don't have a state income tax.

Professional Sports Scene

Who doesn't love the Dallas Cowboys? Known fondly as "America's Team," the five-time Super Bowl champions run, kick and sweat it out at AT&T Stadium just west of Dallas. If basketball is more your style, we've got the Dallas Mavericks. Our NHL team, the Dallas Stars, and our MLB team, the Texas Rangers, each have a loyal and active following as well.

A Neighborhood for Everyone

Whether you love the sights and sounds of the city or prefer quick access to the great outdoors, Dallas has a neighborhood for everyone. Central Dallas will give you access to the newest businesses and restaurants. East Dallas is a kayaking, paddleboarding and running haven. And, West Dallas is an eclectic mix of old and